

CURRICULUM, PEDAGOGY AND BEYOND

MAV24
CONFERENCE

5 AND 6 DEC 2024



Real trigonometry using
real-time, real-world data
with the app *Flightradar24*



Flightradar24 | Flight Tracker 4+

Live plane & flight tracker

[Flightradar24 AB](#)

#40 in Travel

★★★★★ 4.8 • 186.1K Ratings

Free · Offers In-App Purchases

Presented by Enzo Vozzo, 5 & 6 Dec 2024
Mathematics Teacher at Mentone Grammar

H25 REAL TRIGONOMETRY USING REAL-TIME REAL-WORLD DATA

Subtheme: Technology

Enzo Vozzo, Mentone Grammar
(Year 9 to Year 12)

Flightradar24, a popular plane tracking app, gives users access to a flight's real time data such as speed, altitude, track, latitude and longitude. Using plane and spherical trigonometry, this real-time, real-world data can be used to calculate and confirm that the speed and track of a flight are correct using four different methods. Three methods involve plane trigonometry, and these will depend on particular aspects of a flight: Method 1 deals with flights that are travelling due north or south, Method 2 deals with flights that are travelling due east or west, Method 3 deals with flights near the equator travelling in any direction. Method 4 uses spherical trigonometry and is the method that is actually used by flights. The theory behind each method will be discussed along with worked examples. All these calculations can be done on a CAS calculator or on a spreadsheet.

Key takeaways:

1. A practical application of the use of trigonometry.
2. Great for students who want to be pilots.
3. The use of a spreadsheet and or CAS calculator to perform trigonometric navigation calculations.

Remember: Delegates should be familiar with the app Flightradar24 and have it installed on their mobile phone.

*The app
Flightradar24
gives real time flight
data on commercial
flights around the world.*



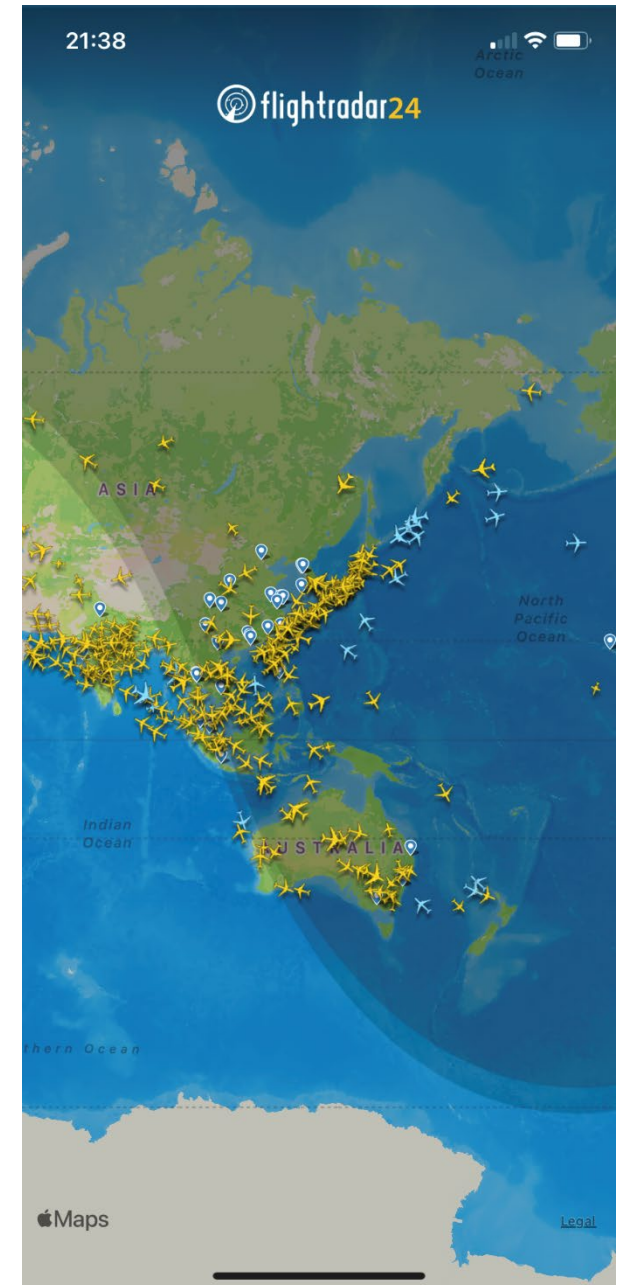
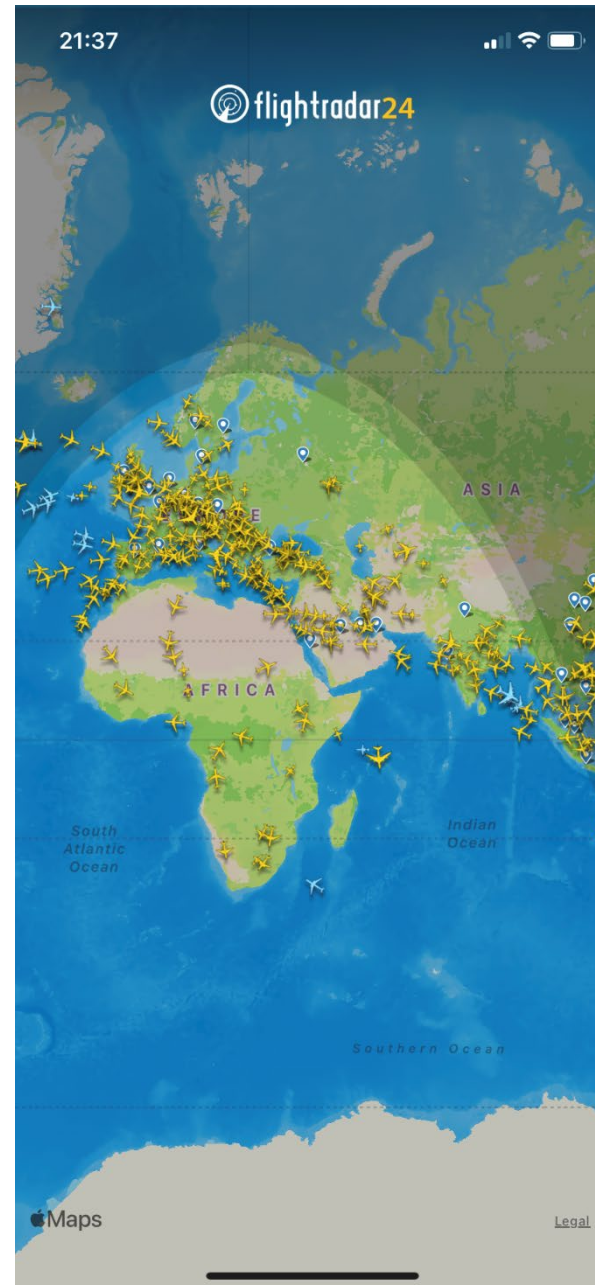
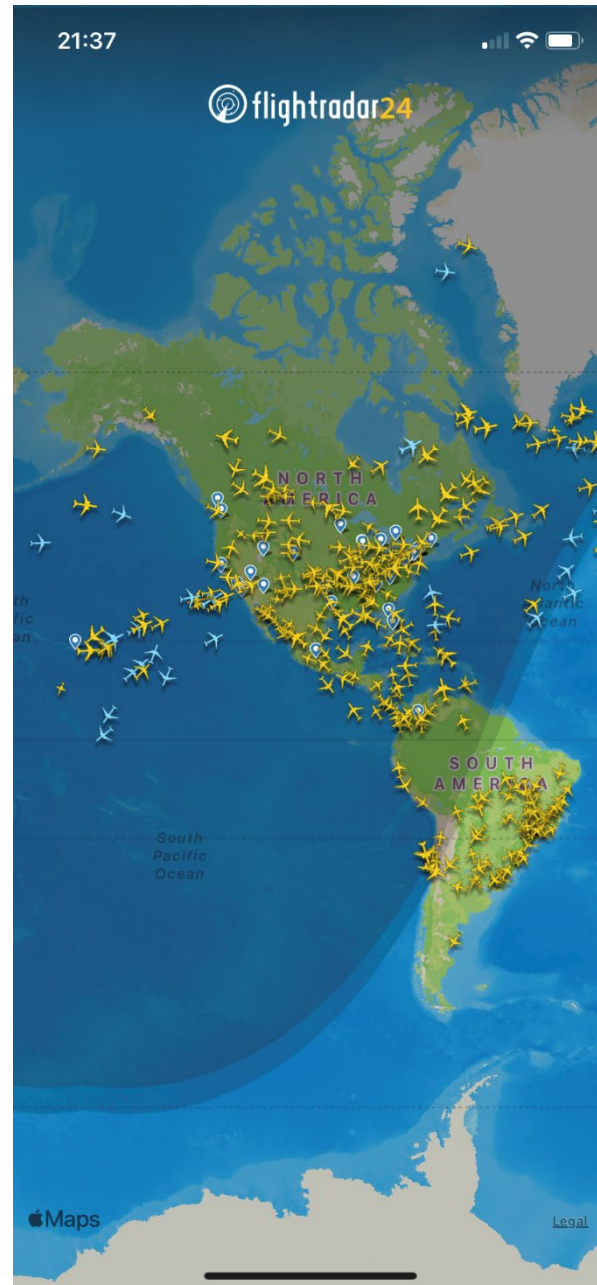
These data include:

- *Latitude in decimal degrees*
- *Longitude in decimal degrees*
- *Speed in knots (nm per hour)*
- *1 knot = 1 nautical mile/hour*
- *1 nautical mile = 1.852 km*
- *Altitude in feet*
- *Track (Bearing) in °True*

Flightradar24 *App icon*



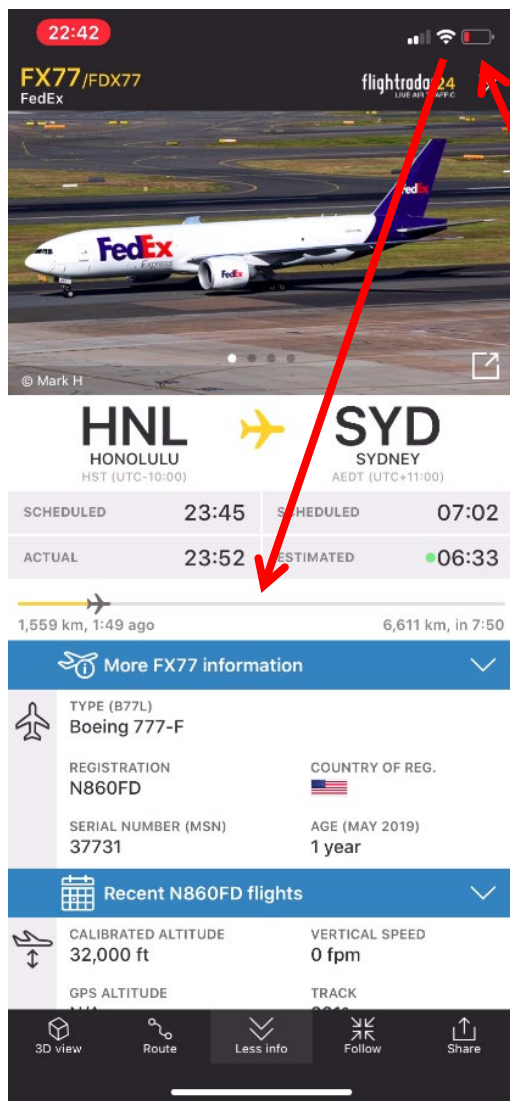
Typical *views*



*The best way to capture these data is with a **screen recording** on your mobile phone.*

*During the screen recording, the speed and direction of travel **must** remain constant.*

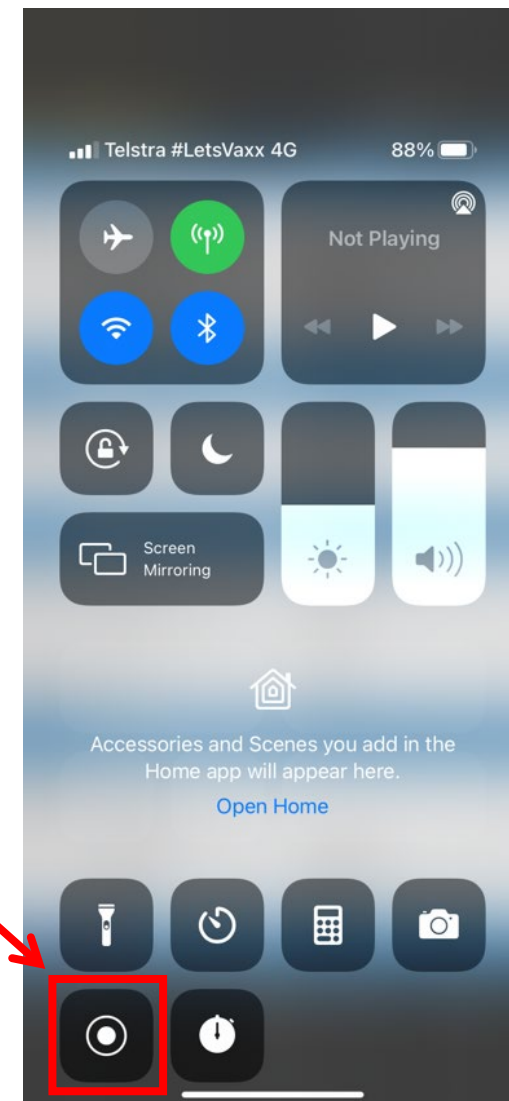
*Record **approximately 100 seconds or more** to minimise errors caused by the one second timing resolution and three decimal places of Latitude and Longitude.*

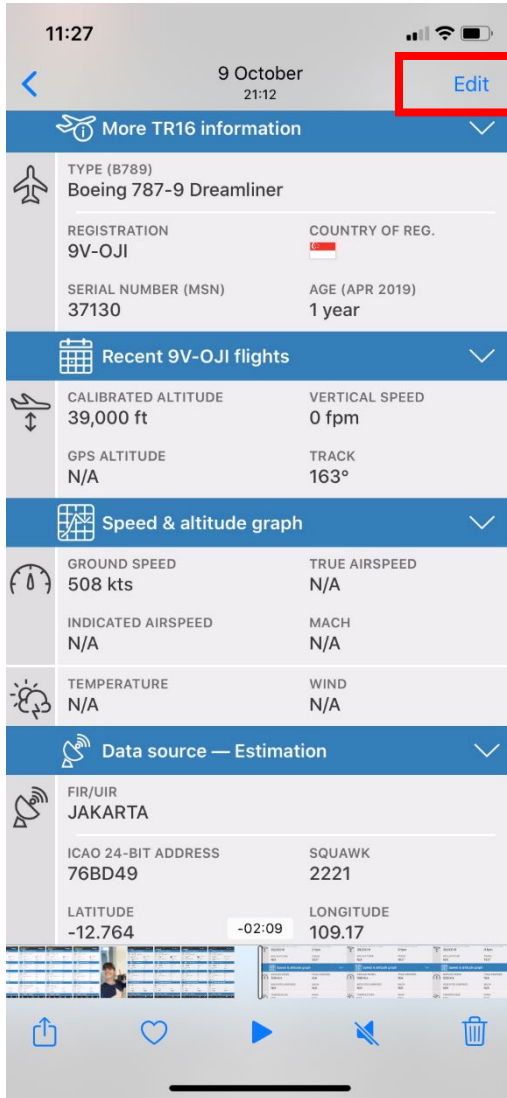


*Swipe
down
from
here to
start and
end the
video.*

*Recording a
flight video
using an
iPhone 11
with iOS 16*

*Screen
record
start
and
stop
button*

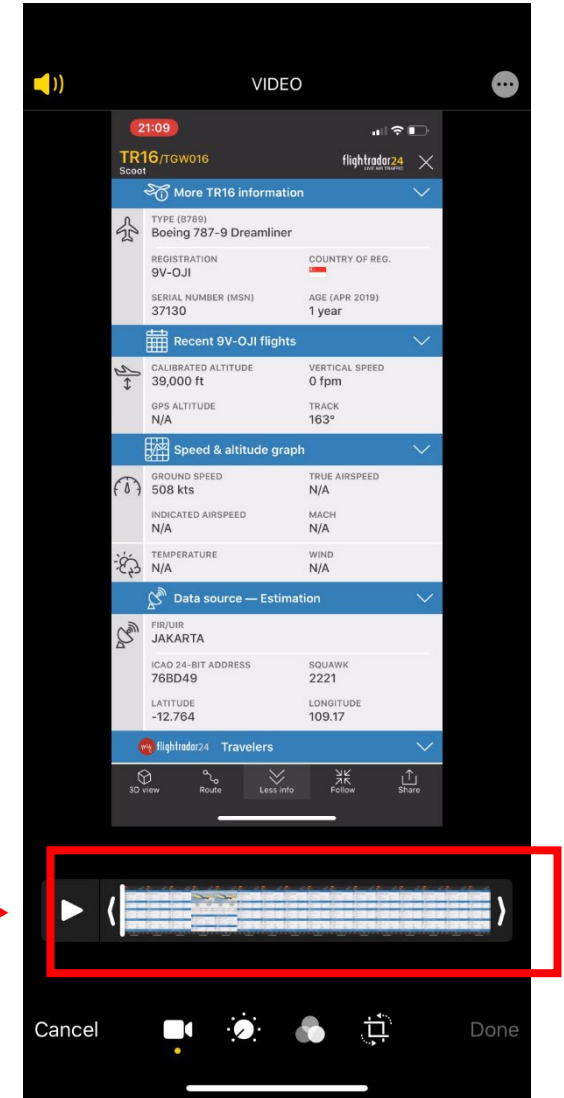




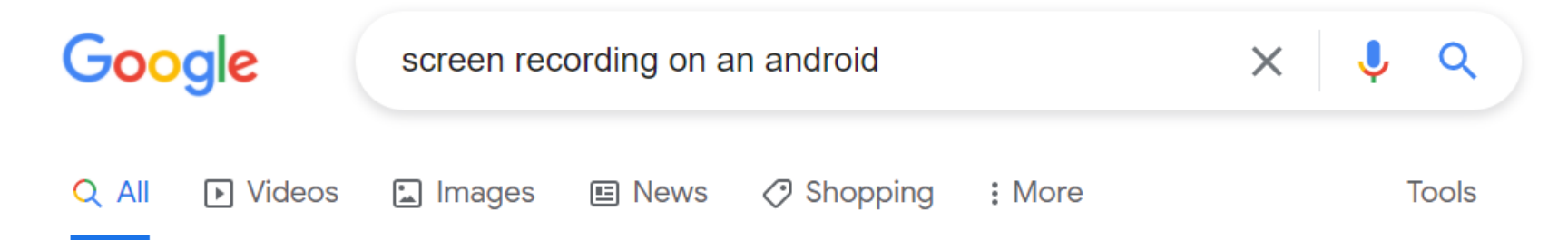
← *Edit video*

To edit video, go to the iPhone's Photo Library. This is necessary because the screen recorder screen needs to be cut from the start and end of the video.

Edit video →



Recording a flight video using an Android phone



About 80,800,000 results (0.71 seconds)

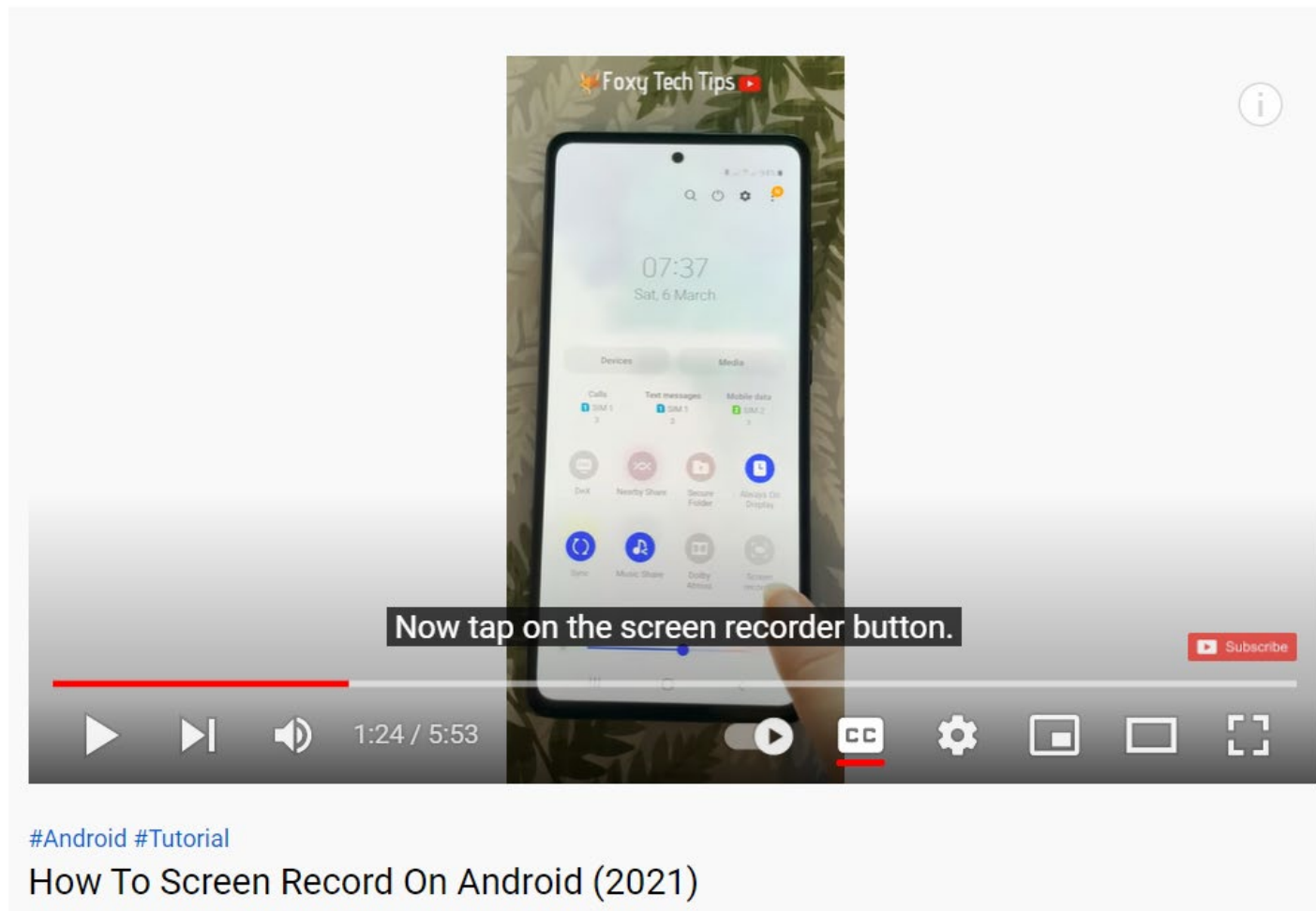
Record your phone screen

1. Swipe down twice from the top of your screen.
2. Tap Screen record . You might need to swipe right to find it. ...
3. Choose what you want to record and tap Start. The recording begins after the countdown.
4. To stop recording, swipe down from the top of the screen and tap the Screen recorder notification .

<https://support.google.com> › [android](#) › [answer](#) ⋮

[Take a screenshot or record your screen on your Android device](#)

https://www.youtube.com/watch?v=0vza_7zo_Mk



Flight
number



From
&
To



SCHEDULED	23:45	SCHEDULED	07:02
ACTUAL	23:52	ESTIMATED	06:33

1,559 km, 1:49 ago 6,611 km, in 7:50

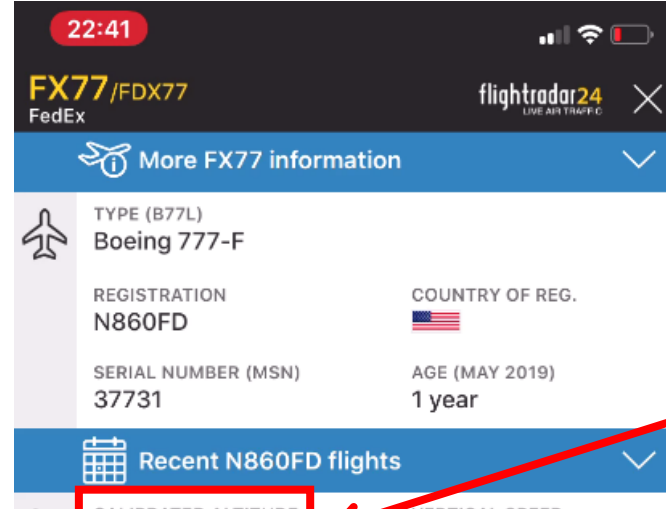
More FX77 information

TYPE (B77L)	Boeing 777-F
REGISTRATION	N860FD
SERIAL NUMBER (MSN)	37731
COUNTRY OF REG.	
AGE (MAY 2019)	1 year

Recent N860FD flights

CALIBRATED ALTITUDE	VERTICAL SPEED
32,000 ft	0 fpm
GPS ALTITUDE	TRACK
N/A	221°

3D view Route Less info Follow Share



TYPE (B77L)	Boeing 777-F
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Recent N860FD flights

CALIBRATED ALTITUDE	VERTICAL SPEED
32,000 ft	0 fpm
GPS ALTITUDE	TRACK
N/A	221°

Speed & altitude graph

GROUND SPEED	TRUE AIRSPEED
486 kts	N/A
INDICATED AIRSPEED	MACH
N/A	N/A

Data source — Estimation

FIR/UIR
OAKLAND OCEANIC

ICAO 24-BIT ADDRESS	SQUAWK
ABCF58	2715
LATITUDE	LONGITUDE
9.566	-165.843

flightradar24 Travelers

3D view Route Less info Follow Share

Altitude in feet

Direction of
travel or bearing

Speed in knots

Geographic
position

This presentation is based on the article I published in the MAV journal Vinculum, Volume 55, Number 4 in 2018.



REAL TRIGONOMETRY WITH REAL TIME, REAL WORLD DATA

Today's technology allows public access to real time information at very low cost. One example of this comes from the aviation industry, which now allows public access to real time flight data from commercial airline flights. This position, speed, vertical speed, altitude and track (direction of travel or bearing) and can be accessed by websites and smartphone apps such as *Flightradar24*. This wealth of data is a goldmine for mathematics teachers and students who are studying trigonometry.

Mathematics is often seen as not relevant and so students do not engage with it. The data from *Flightradar24* can be used in classrooms to tackle the issue of relevancy and engage students. When students are first shown *Flightradar24* either through a website or smartphone app, many of them are amazed. What better 'hook' could be used to pique students' interest in a mathematics lesson? For those who dream of becoming a pilot, what a great way to bring the world of aviation closer to them.

When students become familiar with interpreting this data, they can be asked to find flights that are:

- fastest
- highest
- longest
- travelling due north, south, east or west
- crossing either the equator, the Greenwich meridian, the International Date Line (IDL) or a combination
- travelling closest to the North Pole.

This can be done as a game in class or set as a task over a one-week period. Students will probably observe certain flights occurring repeatedly. As evidence of their findings, students can be asked to take screenshots or screen recordings and to present these to the class.

This data can be used in a middle secondary school mathematics class in confirming that the speed and track (bearing) of a flight are correct based on a flight's geographical position (latitude and longitude) given the elapsed time between the two positions. *Flightradar24* gives these coordinates in decimal degrees to four decimal places from -180° to 180° for longitude and -90° to 90° for latitude, enabling distances to be calculated. Knowing elapsed times allows speeds to be calculated. Obtaining the requisite data is best done on a smartphone using a screen recording and playing the recording to note the positions and the elapsed time.

There are four methods in which the distance, speed and track of a flight during a time interval can be calculated. Three are relatively simple using only plane trigonometry. One is more challenging using spherical trigonometry. In order of difficulty:

1. the track (bearing) is due north or south (no trigonometry required)
2. the track is due east or west
3. any track within a few degrees north or south of the equator (approximating to plane geometry)
4. any other flight (spherical trigonometry required).

In all these methods, the most difficult calculation is the distance travelled during the time interval. Whichever method is used, it is vital that the flight does not alter its speed or track during the time interval, as the calculations assume a constant speed and track. A typical time interval would be in the order of at least a few minutes. This is because the time indicator on a screen recording video is in seconds and so having a time interval of at least 100 seconds would minimise any error caused by a one-second time interval uncertainty. The longer the time interval, the greater the accuracy of the speed and track. Each of these four methods requires a different approach to calculating the distance travelled during the recorded time interval. The first three methods are well within the understanding of middle secondary school students, while the fourth method will challenge students.

DUE NORTH OR SOUTH

In this case, the track follows a meridian of longitude and all meridian lines are great circles. This greatly simplifies the calculation of the distance travelled during the elapsed time interval. Distance, speed and track are easily calculated.

$$\text{Distance} = \frac{\text{difference in latitude}}{360^\circ} \times 40\,000 \text{ km}$$

$$\text{Speed} = \frac{\text{distance}}{\text{time}} \text{ (using appropriate units)}$$

$$\text{Track} = 000^\circ\text{T (north) or } 180^\circ\text{T (south)}$$

40 000 km is the circumference of the Earth. Alternately, the circumference can be calculated from the Earth's mean radius of 6371 km. Either figures will give very accurate results.

Since the equator is also a great circle, this calculation can also be used for flights along the equator.

DUE EAST OR WEST

In this case, the flight's track follows a parallel of latitude (parallel to the equator). The radius of a circle of latitude is less than the Earth's radius, and can be found by multiplying the Earth's radius by the cosine of the angle of latitude, usually denoted by the Greek letter ϕ .

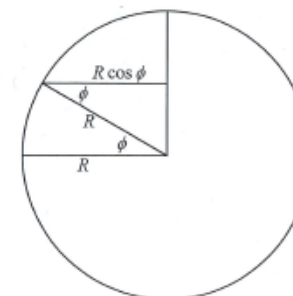
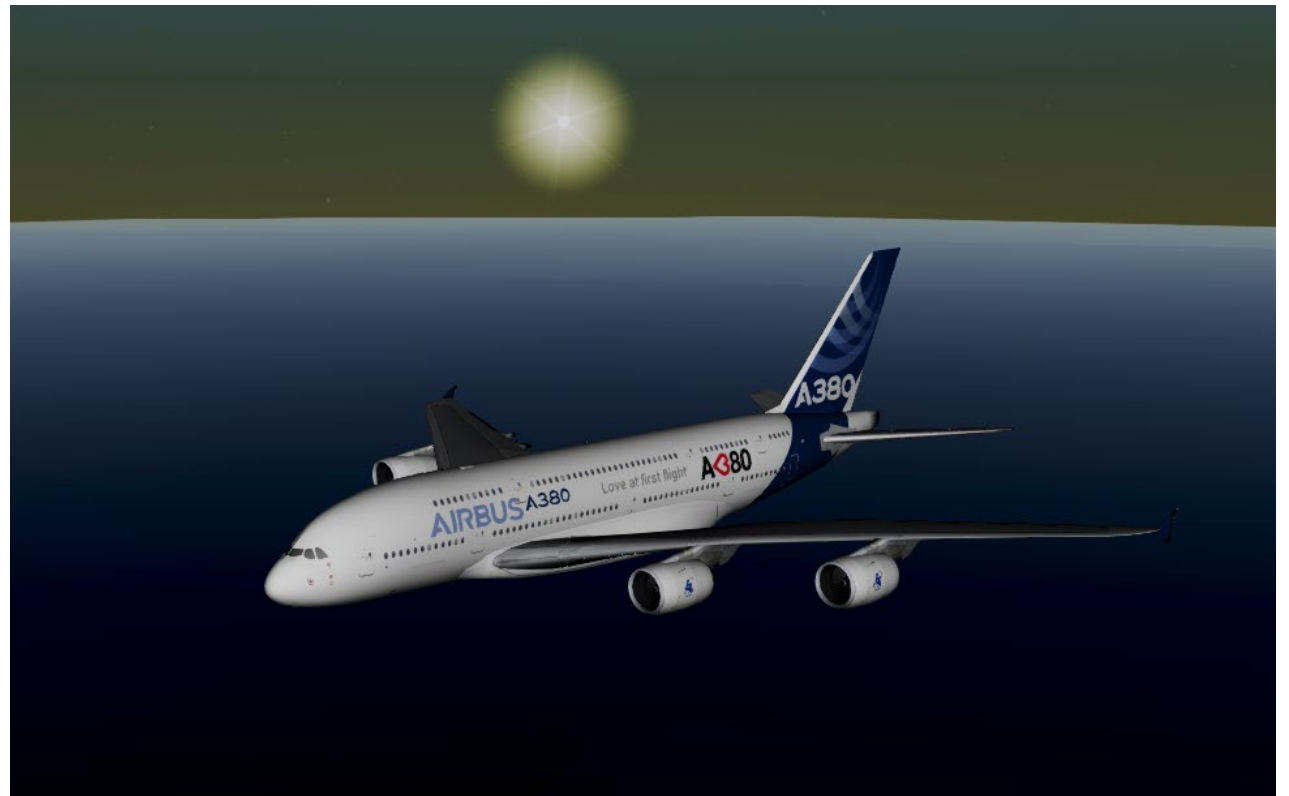


Figure 1. The radius of a circle of latitude is the Earth's radius R multiplied by the cosine of the latitude ϕ . This will apply to the circumference and all distances along this parallel of latitude.

This leads to the following calculations.

The theory



**Geographic
coordinate
system**

**International
Date Line:
 $\pm 180^\circ$
East or West**

Equator

Prime meridian: 0° (East or West)

North Pole: $+90^\circ$

$+North, -West$

$+North, +East$

**International
Date Line:
 $\pm 180^\circ$
East or West**

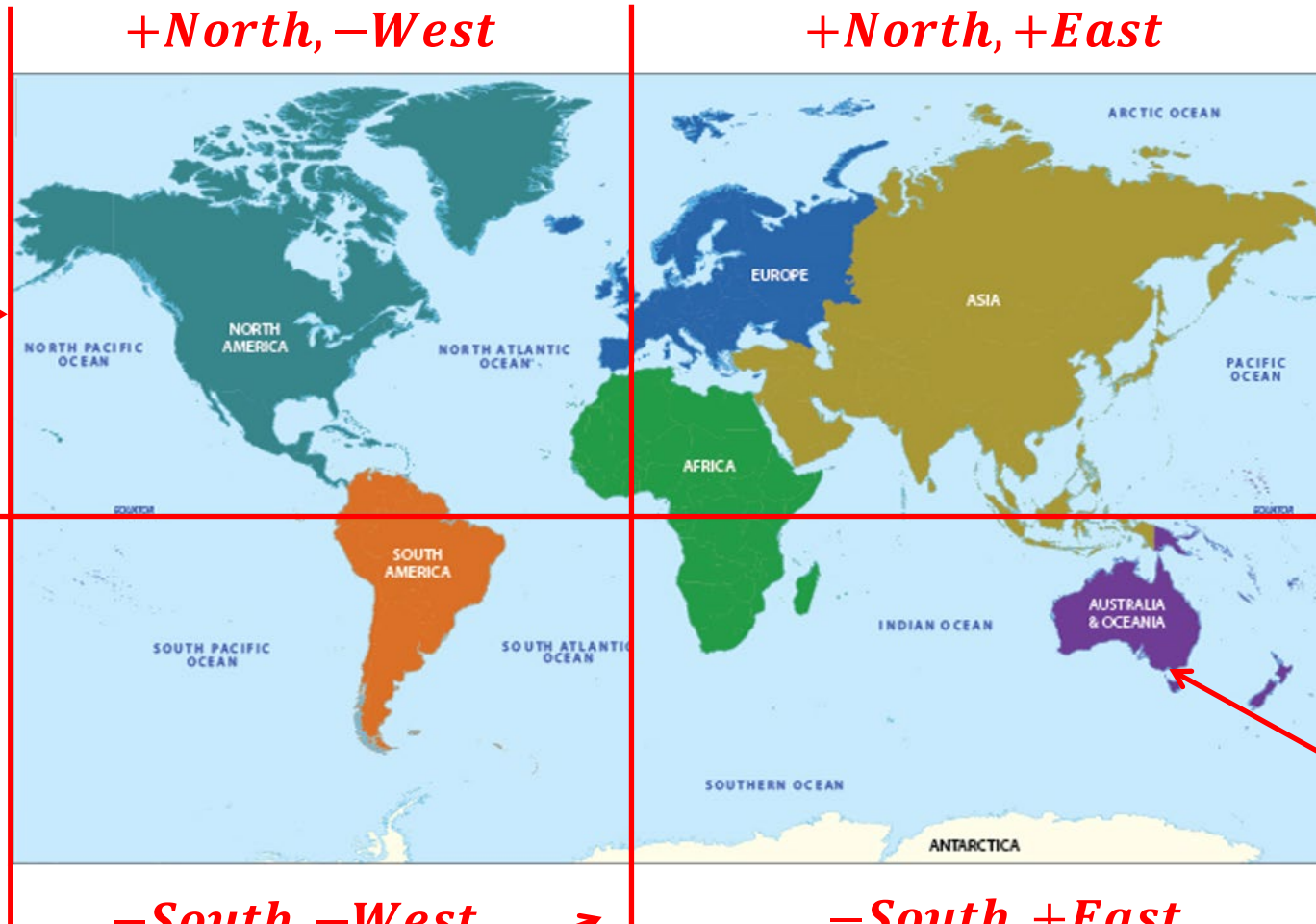
**Equator: 0°
North or South**

$-South, -West$

$-South, +East$

**South
Pole:
 -90°**

**Melbourne
Lat = $-38^\circ S$
Long = $145^\circ E$**



Method 1

*Flight travelling
due north ($000^{\circ}T$)
or due south ($180^{\circ}T$)*

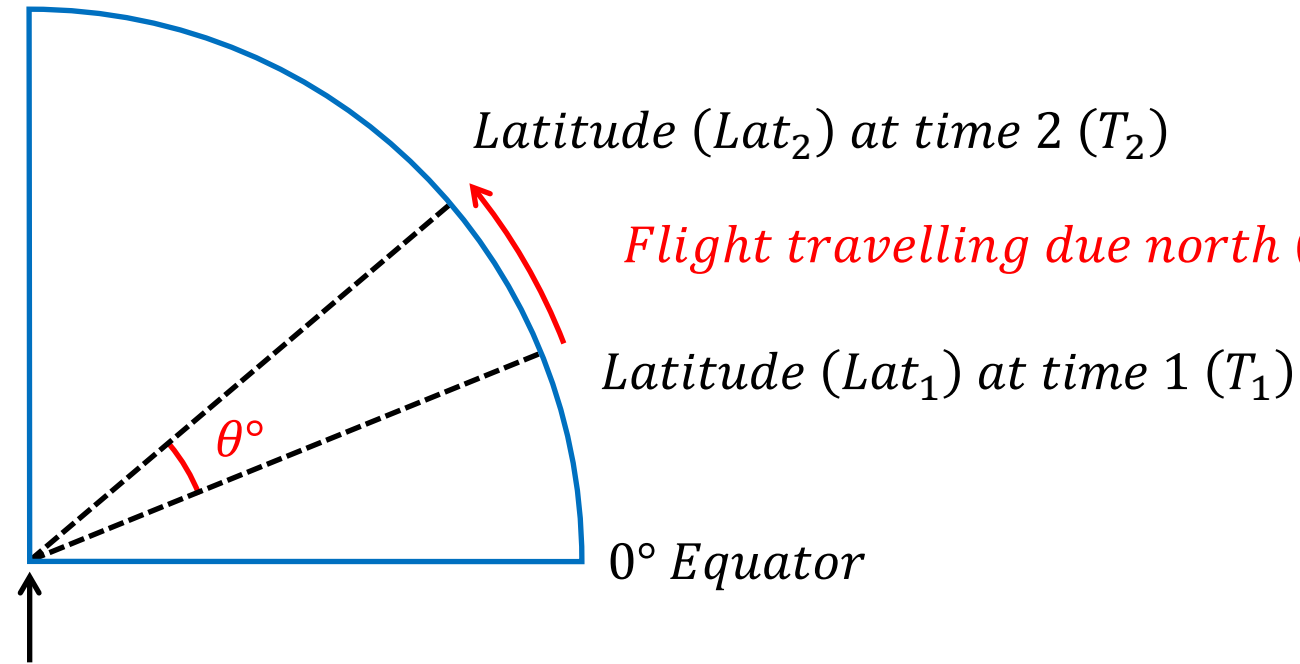
(No trigonometry)

North



South

90° North Pole



θ° is the difference
in latitude from
time 1 to time 2.

*Travelling due north means the
flight is on a great circle (meridian).*

$$\theta^\circ = |\text{Lat}_2 - \text{Lat}_1|$$

$$\Delta T(\text{seconds}) = \text{video length}$$

$$\text{distance}(\text{nm}) = \theta^\circ \times 60$$

$$\text{speed}(\text{knots}) = \frac{\text{distance}(\text{nm})}{\Delta T(\text{seconds})} \times 3600$$

$$\text{speed}(\text{km/h}) = \text{speed}(\text{knots}) \times 1.852$$

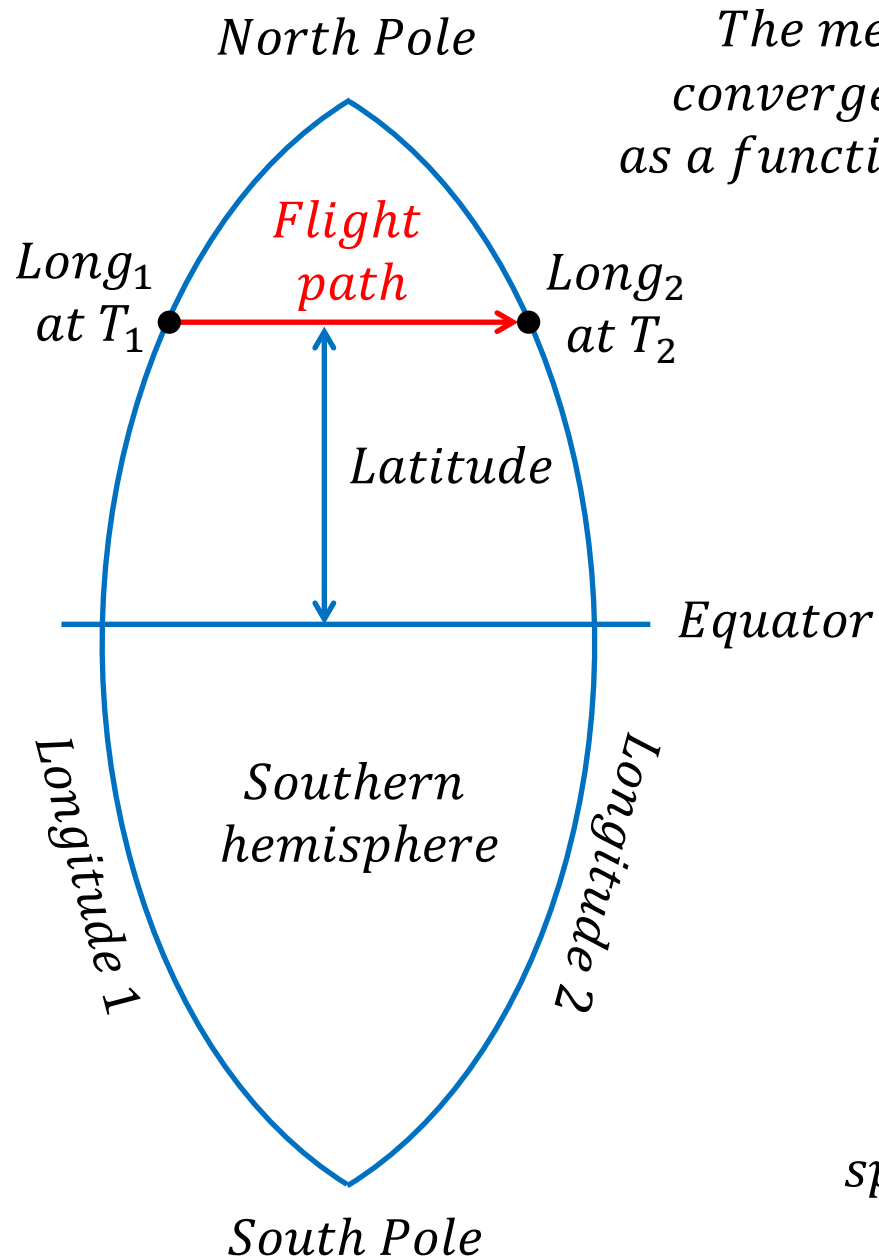
$$\text{Track} = 000^\circ T$$

Method 2

*Flight travelling
due east($090^{\circ}T$)
or due west ($270^{\circ}T$)*

West  ***East***

(Trigonometric correction)



The meridians (lines of longitude) converge at the North and South Poles as a function of the cosine of the latitude .

Travelling due east means the flight is on a parallel.

Flight travelling due east (090°T)

$$\Delta Long = |Long_2 - Long_1|$$

$$\Delta Time(seconds) = video\ length$$

$$distance(nm) = \Delta Long \times \cos(Latitude^\circ) \times 60$$

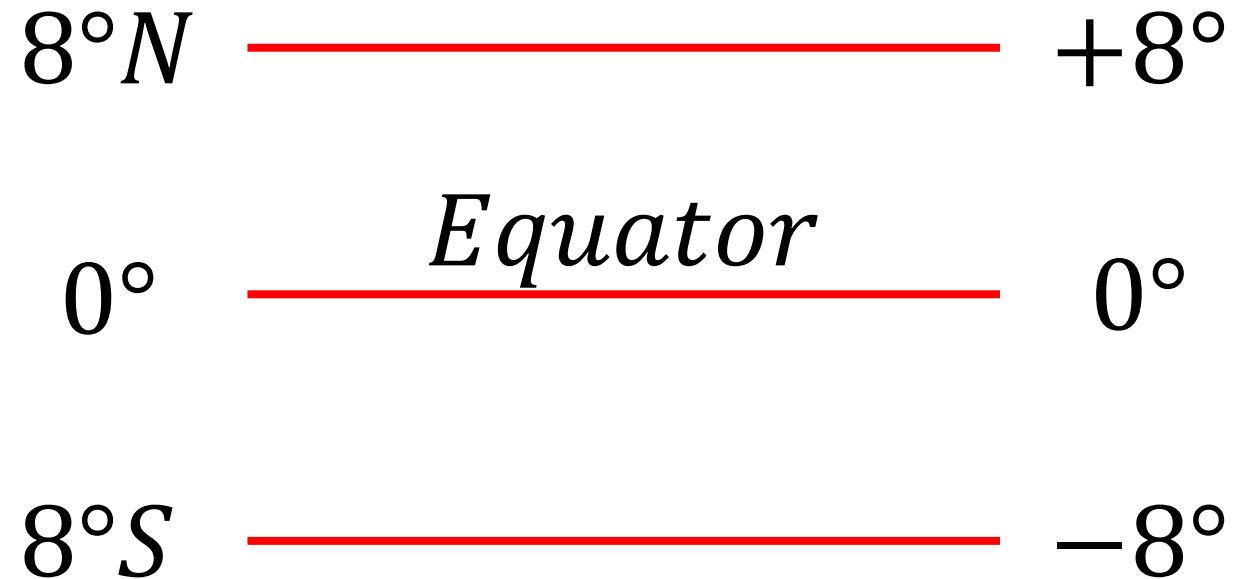
$$speed(knots) = \frac{distance(nm)}{\Delta T(seconds)} \times 3600$$

$$speed(km/h) = speed(knots) \times 1.852$$

$$Track = 090^\circ T$$

Method 3

*Flight travelling
in any direction
but within $\pm 8^\circ$
of the equator*



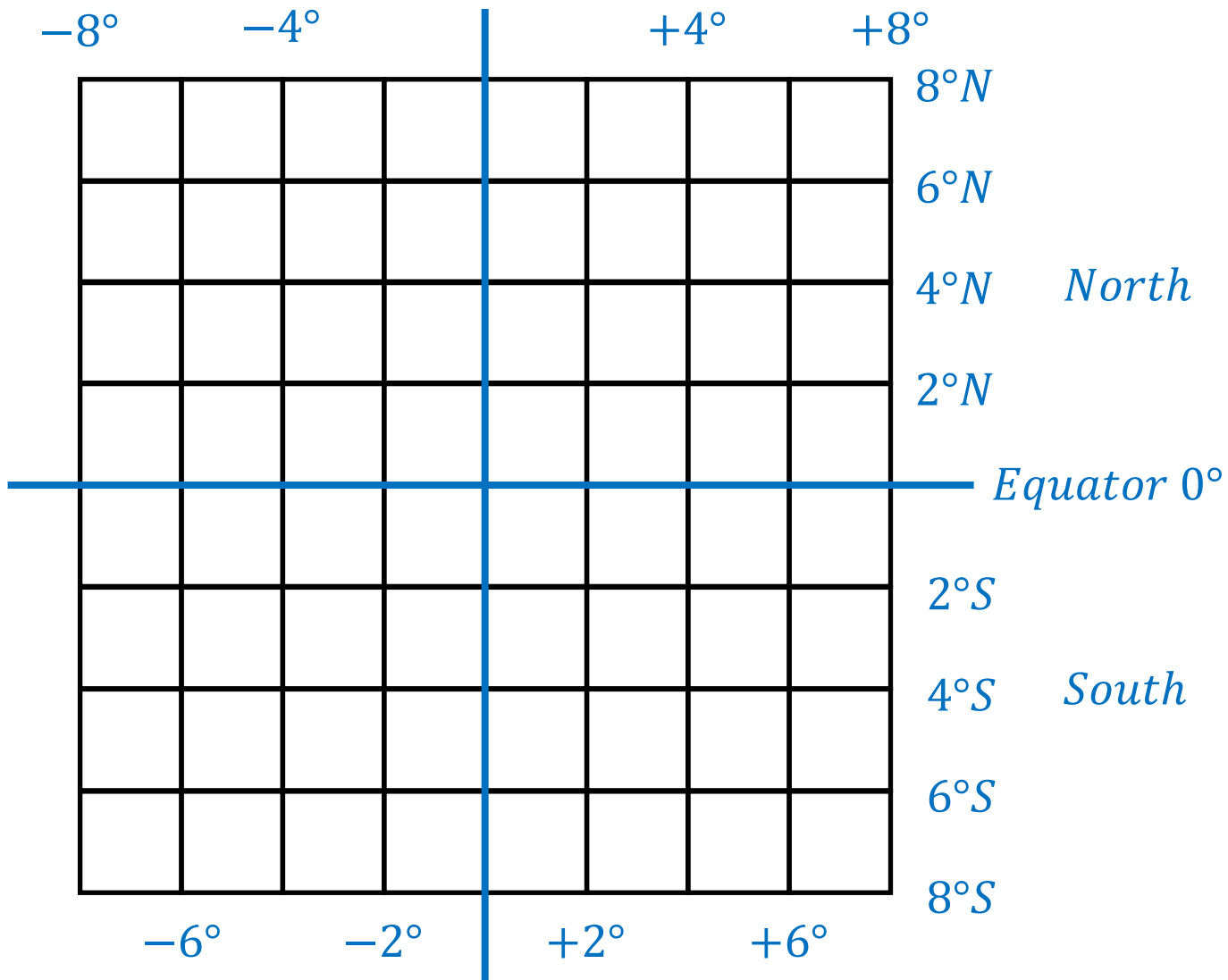
(Plane Trigonometry)

Why $\pm 8^\circ$ of the equator?

Because at $\pm 8^\circ$ the ratio Lat:Long = 100:99

$$\cos(\pm 8^\circ) = 0.990$$

This means that the latitude and longitude lines are close enough to squares and can be used as Cartesian coordinates where the units of x and y are in degrees of longitude and latitude respectively.



*Within $\pm 8^\circ$ of the equator,
the latitude and longitude lines
form an almost perfect grid.*

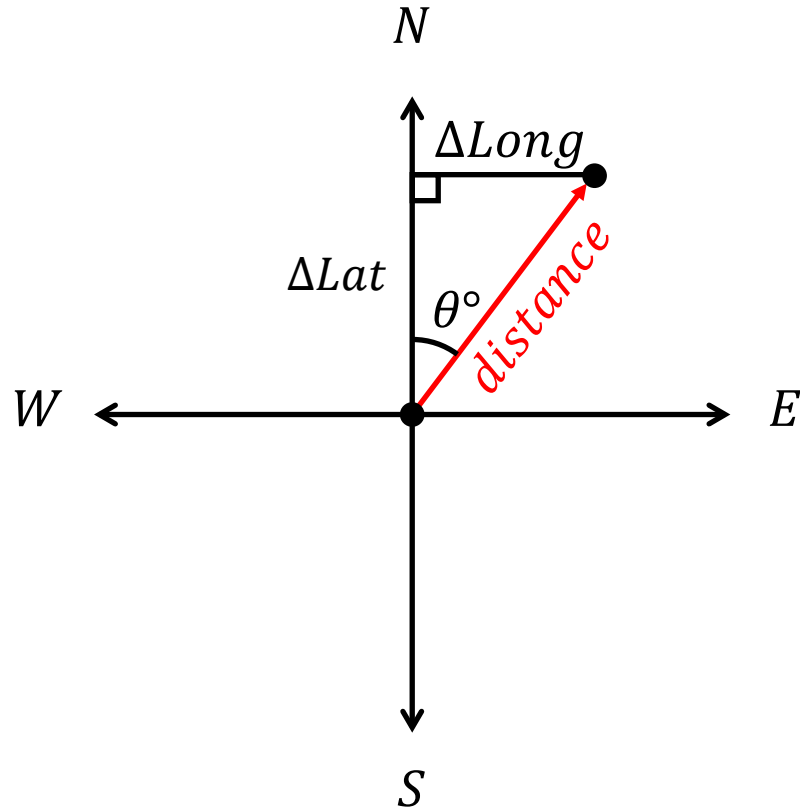
Ratio of Lat: Long = 100:99

1% error @ $\pm 8^\circ$ Latitude

< 1% error @ $< \pm 8^\circ$ Latitude

*We can then use plane
trigonometry to calculate
distance, speed and track.*

NE quadrant $001^{\circ}T \leq Track \leq 089^{\circ}T$



$$1 \text{ nautical mile (nm)} = \frac{1}{60} \text{ degree}$$

$$1 \text{ knot} = 1 \text{ nm/h} = 1.852 \text{ km/h}$$

$$\Delta Lat = |Latitude_2 - Latitude_1|$$

$$\Delta Long = |Longitude_2 - Longitude_1|$$

$$\Delta T(\text{seconds}) = \text{video length}$$

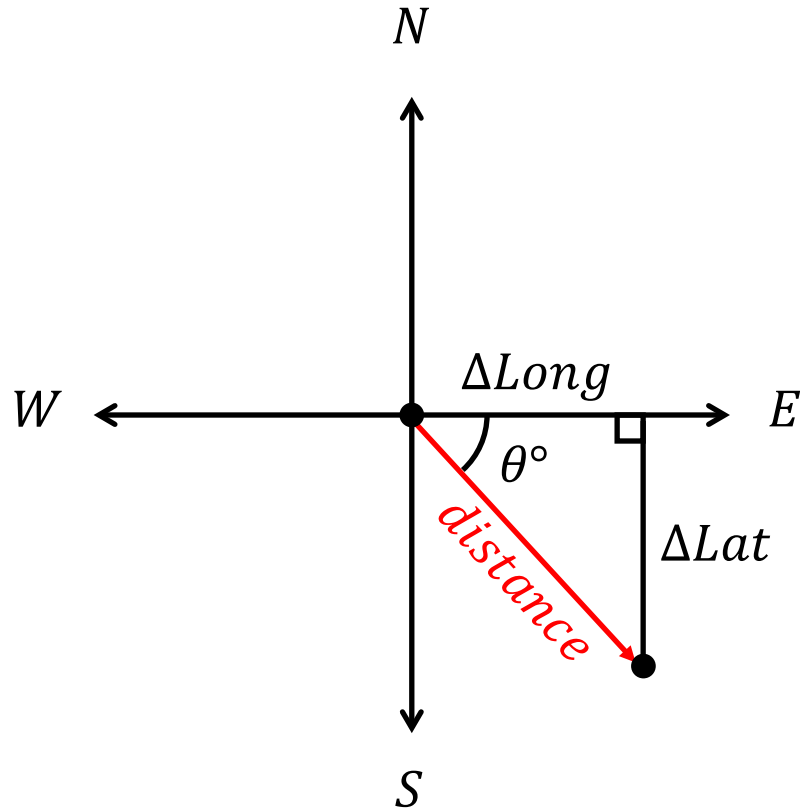
$$\text{distance}(\theta^{\circ}) = \sqrt{(\Delta Lat)^2 + (\Delta Long)^2}$$

$$\text{distance(nm)} = \text{distance}(\theta^{\circ}) \times 60$$

$$\text{speed(knots)} = \frac{\text{distance(nm)}}{\Delta T(\text{seconds})} \times 3600$$

$$\text{track} = \text{bearing} = 000^{\circ} + \tan^{-1} \left(\frac{\Delta Long}{\Delta Lat} \right)$$

SE quadrant $091^{\circ}T \leq Track \leq 179^{\circ}T$



$$1 \text{ nautical mile (nm)} = \frac{1}{60} \text{ degree}$$

$$1 \text{ knot} = 1 \text{ nm/h} = 1.852 \text{ km/h}$$

$$\Delta Lat = |Latitude_2 - Latitude_1|$$

$$\Delta Long = |Longitude_2 - Longitude_1|$$

$$\Delta T(\text{seconds}) = \text{video length}$$

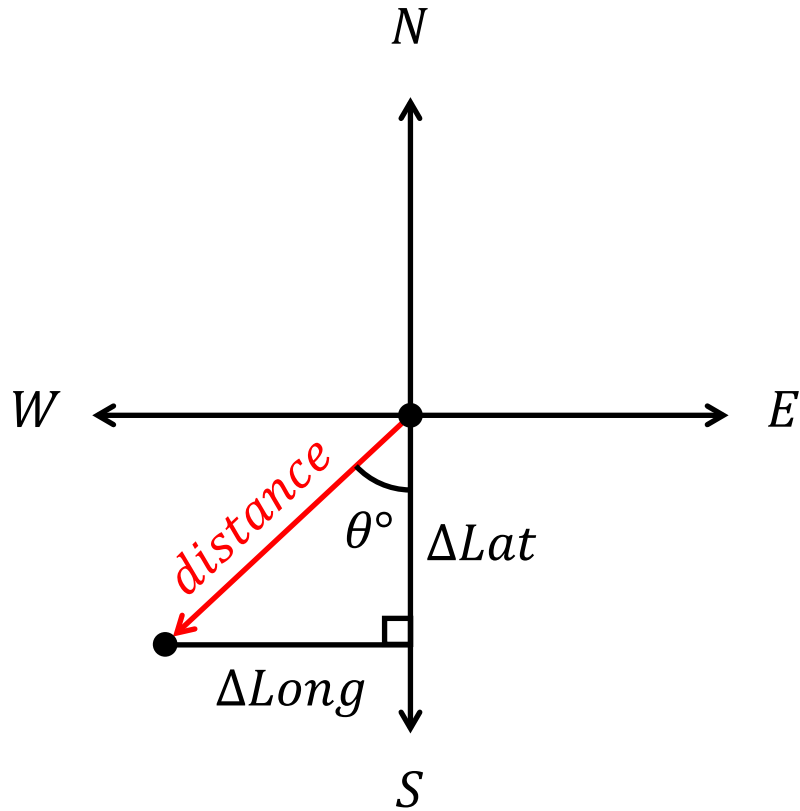
$$\text{distance}(\theta^{\circ}) = \sqrt{(\Delta Lat)^2 + (\Delta Long)^2}$$

$$\text{distance(nm)} = \text{distance}(\theta^{\circ}) \times 60$$

$$\text{speed(knots)} = \frac{\text{distance(nm)}}{\Delta T(\text{seconds})} \times 3600$$

$$\text{track} = \text{bearing} = 090^{\circ} + \tan^{-1} \left(\frac{\Delta Lat}{\Delta Long} \right)$$

SW quadrant $181^\circ T \leq \text{Track} \leq 269^\circ T$



$$1 \text{ nautical mile (nm)} = \frac{1}{60} \text{ degree}$$

$$1 \text{ knot} = 1 \text{ nm/h} = 1.852 \text{ km/h}$$

$$\Delta Lat = |\text{Latitude}_2 - \text{Latitude}_1|$$

$$\Delta Long = |\text{Longitude}_2 - \text{Longitude}_1|$$

$$\Delta T(\text{seconds}) = \text{video length}$$

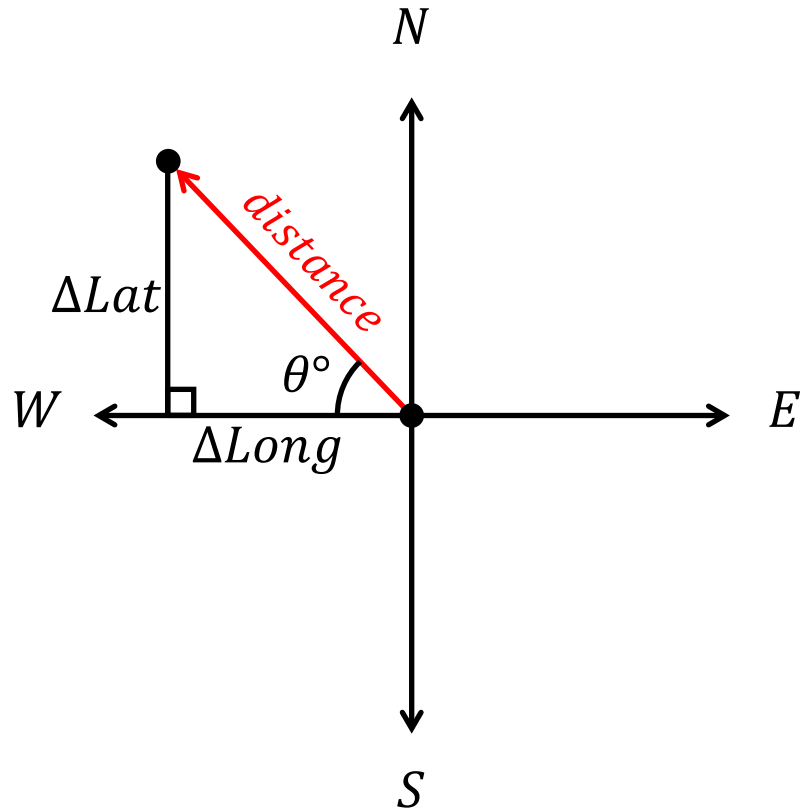
$$\text{distance}(\theta^\circ) = \sqrt{(\Delta Lat)^2 + (\Delta Long)^2}$$

$$\text{distance(nm)} = \text{distance}(\theta^\circ) \times 60$$

$$\text{speed(knots)} = \frac{\text{distance(nm)}}{\Delta T(\text{seconds})} \times 3600$$

$$\text{track} = \text{bearing} = 180^\circ + \tan^{-1} \left(\frac{\Delta Long}{\Delta Lat} \right)$$

NW quadrant $271^\circ T \leq \text{Track} \leq 359^\circ T$



$$1 \text{ nautical mile (nm)} = \frac{1}{60} \text{ degree}$$

$$1 \text{ knot} = 1 \text{ nm/h} = 1.852 \text{ km/h}$$

$$\Delta Lat = |\text{Latitude}_2 - \text{Latitude}_1|$$

$$\Delta Long = |\text{Longitude}_2 - \text{Longitude}_1|$$

$$\Delta T(\text{seconds}) = \text{video length}$$

$$\text{distance}(\theta^\circ) = \sqrt{(\Delta Lat)^2 + (\Delta Long)^2}$$

$$\text{distance(nm)} = \text{distance}(\theta^\circ) \times 60$$

$$\text{speed(knots)} = \frac{\text{distance(nm)}}{\Delta T(\text{seconds})} \times 3600$$

$$\text{track} = \text{bearing} = 270^\circ + \tan^{-1} \left(\frac{\Delta Lat}{\Delta Long} \right)$$

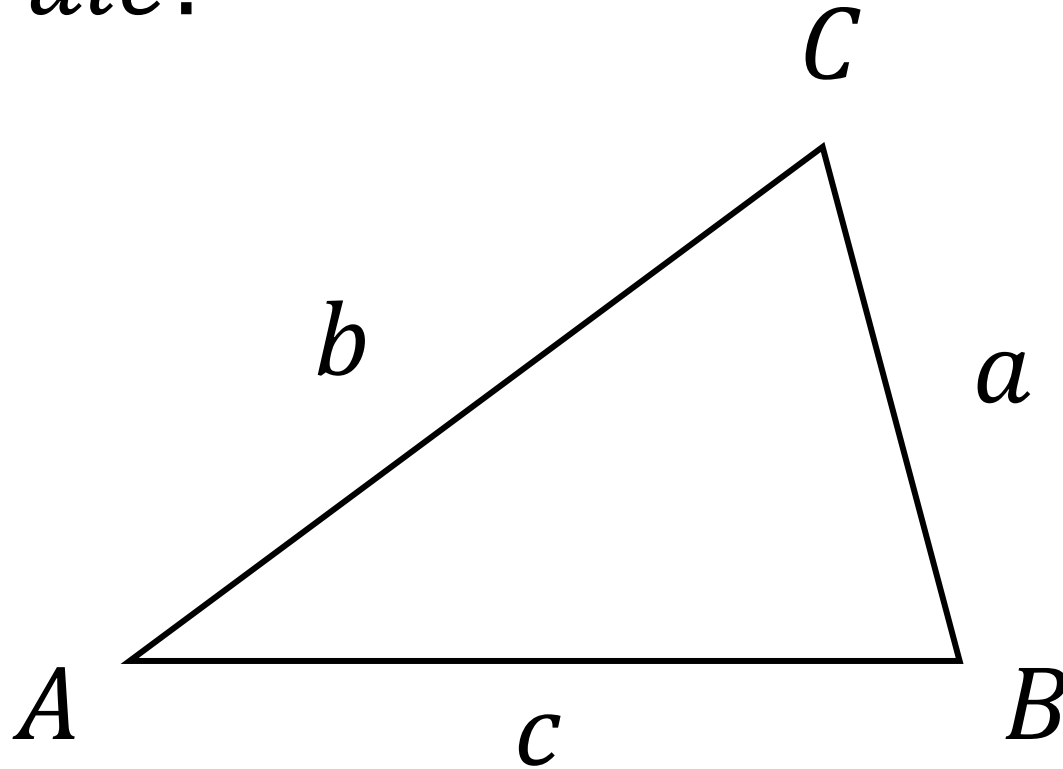
Method 4

*Flight travelling in
any direction and
anywhere on the Earth*

Based on spherical trigonometry

Uses the great circle distance formula

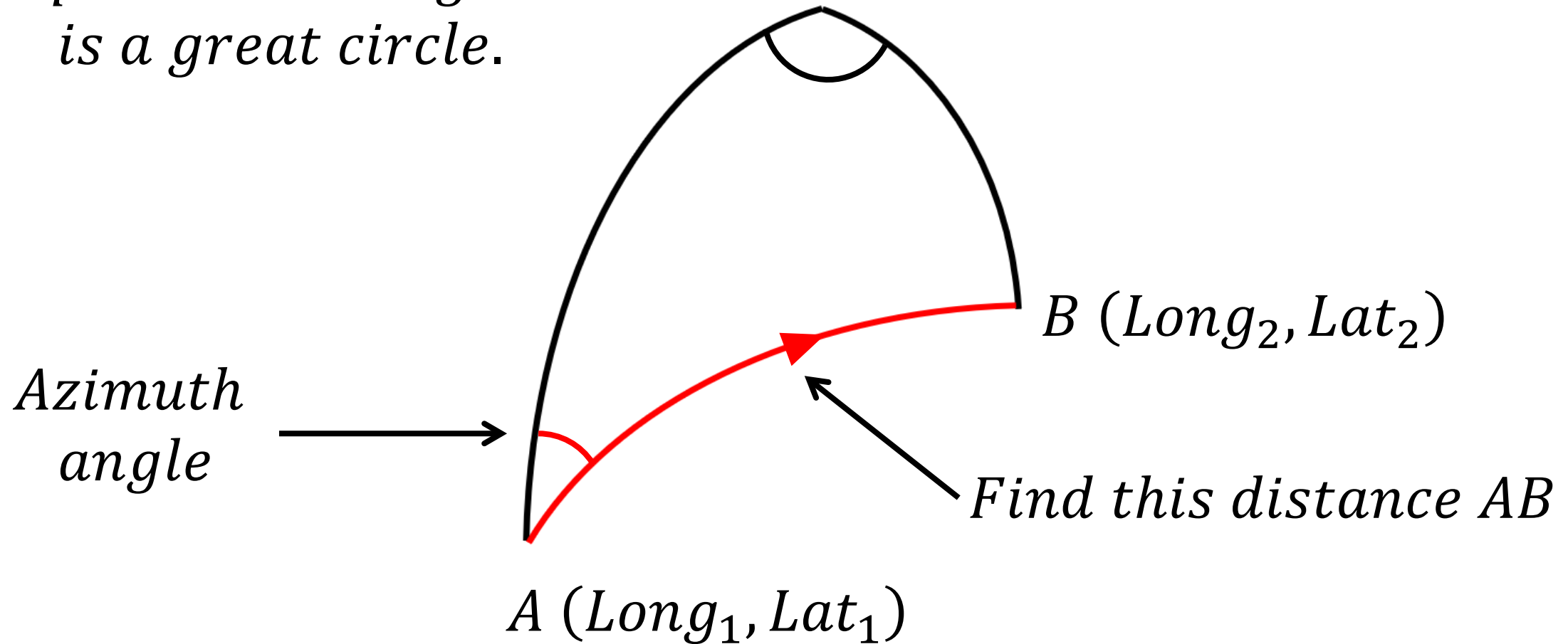
The cosine rule:



$$c^2 = a^2 + b^2 - 2ab \cos(C)$$

*Each side of the
spherical triangle
is a great circle.*

$$C \text{ North Pole} = |Long_2 - Long_1|$$



*Each side of the
spherical triangle
is a great circle.*

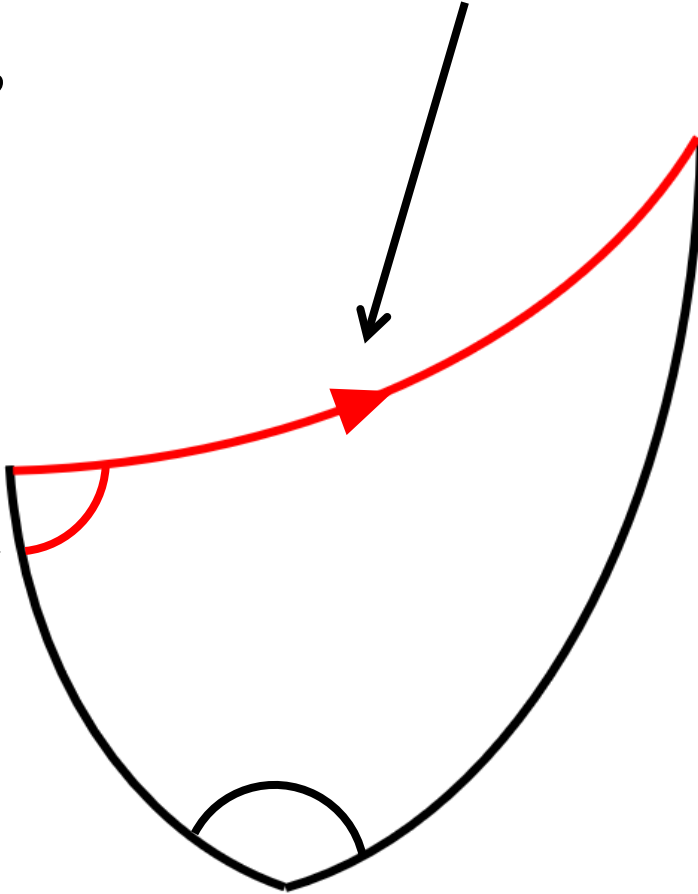
Find this distance AB

B ($Long_2, Lat_2$)

A ($Long_1, Lat_1$)

*Azimuth
angle*

C South Pole = $|Long_2 - Long_1|$



Part 1: Calculating the speed in knots (& km/h)

Using the great circle distance formula. The spherical version of the cosine rule.

$$\text{arc angle} = \cos^{-1}[\sin(\text{Lat}_1) \sin(\text{Lat}_2) + \cos(\text{Lat}_1) \cos(\text{Lat}_2) \cos(|\text{Long}_2 - \text{Long}_1|)]$$

$$\text{distance}(\text{nm}) = \text{arc angle} \times 60$$

nm = nautical miles

$$1 \text{ nm} = 1.852 \text{ km}$$

$$\text{knots} = \text{nm}/\text{h}$$

$$\text{speed}(\text{knots}) = \frac{\text{distance}(\text{nm})}{\Delta T(\text{seconds})} \times 3600$$

$$\text{speed}(\text{km}/\text{h}) = \text{speed}(\text{knots}) \times 1.852$$

Part 1: Calculating the speed in knots (& km/h)

Using the great circle distance formula. The spherical version of the cosine rule.

$$AB = 60 \times \cos^{-1}[\sin(Lat_1) \sin(Lat_2) + \cos(Lat_1) \cos(Lat_2) \cos(|Long_2 - Long_1|)]$$

$$AB = distance(nm)$$

nm = nautical miles

$$1 \text{ nm} = 1.852 \text{ km}$$

$$knots = nm/h$$

$$speed(knots) = \frac{distance(nm)}{\Delta T(seconds)} \times 3600$$

$$speed(km/h) = speed(knots) \times 1.852$$

Part 2: Calculating the Track (Bearing)

$$\text{Azimuth angle : } \theta^{\circ} = \cos^{-1} \left(\frac{\sin(Lat_2) - \sin(Lat_1) \cos(arc \text{ angle})}{\cos(Lat_1) \sin(arc \text{ angle})} \right)$$

*Then apply the following correction
to have the Track from 000°T to 359°T*

Lon₂ EAST of Lon₁ i. e. if Lon₂ > Lon₁ then Track = θ°

Lon₂ WEST of Lon₁ i. e. if Lon₂ < Lon₁ then Track = $360^{\circ} - \theta^{\circ}$

The practice



*For the purposes of this presentation,
all the calculations will be done using
the **TI CAS calculator** as this will show all
the steps to get to the flight's speed and track.
Make sure the calculator is set to **DEGREES** mode.*



*To do these calculations repeatedly,
it is best to use a spreadsheet such as
MICROSOFT EXCEL or **GOOGLE SHEETS**
to automate these calculations.*



***Note:**
Spreadsheets use
radians as the default
unit of angular measurement.*

*To convert between radians and degrees,
use the **RADIANS** and **DEGREES** functions.*

Examples:

`=DEGREES(PI())` → 180 degrees

`=RADIANS(45)` → 0.7854 radians

2022 Flightradar24 Data Set used in the following examples

No.	Date (2022)	Flight No.	From	To	Lat 1 (decimal)	Long 1 (decimal)	Lat 2 (decimal)	Long 2 (decimal)	Δ Time (mm:ss)	Speed (kts)	Track (° True)
1	15 Jul	AV98	SCL	BOG	-20.961	-74.537	-20.709	-74.537	02:07	429	0
2	22 Jul	LA800	AKL	SCL	-57.109	-135.995	-57.109	-135.375	02:32	477	90
3	25 Jun	AF229	EZE	CDG	6.791	-23.793	7.157	-23.636	02:59	481	023
4	28 Jun	QF63	SYD	JNB	-48.286	68.475	-48.179	68.055	03:04	440	291

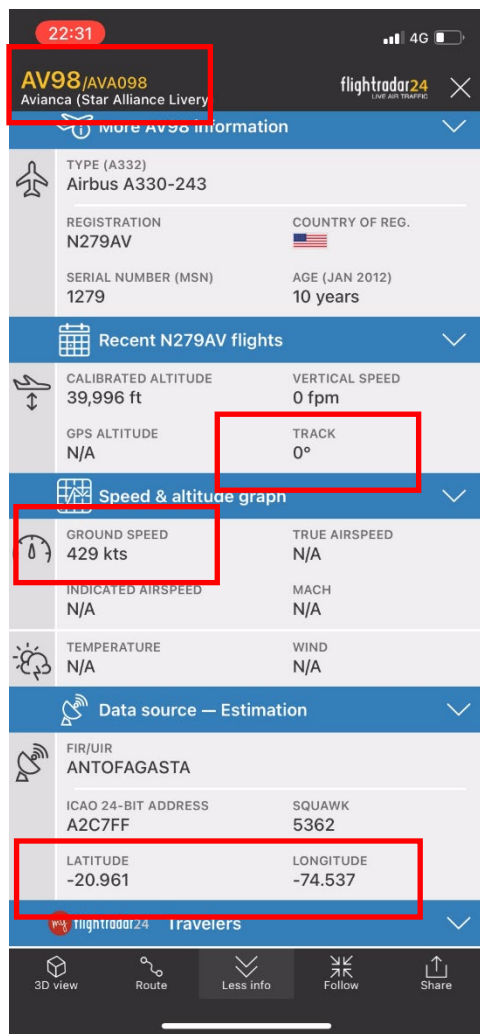


Input data

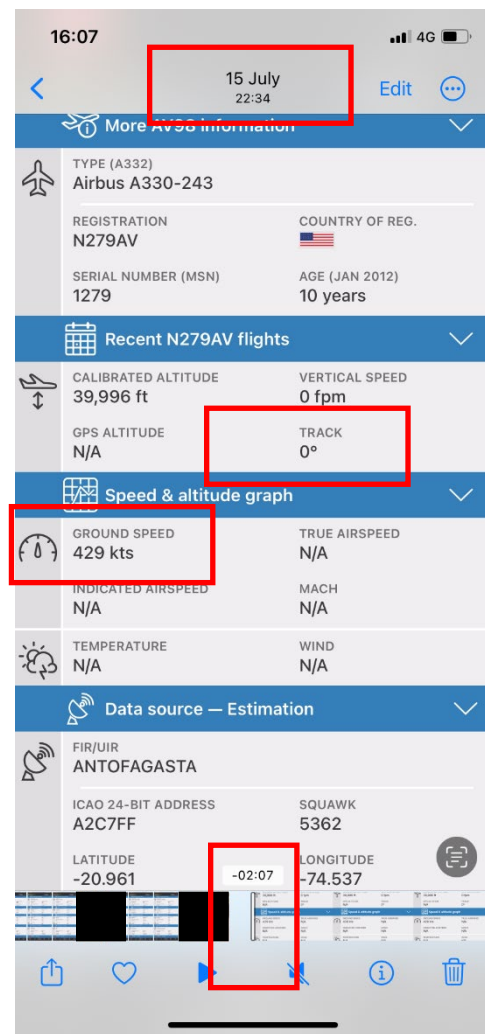
Objective

Method 1

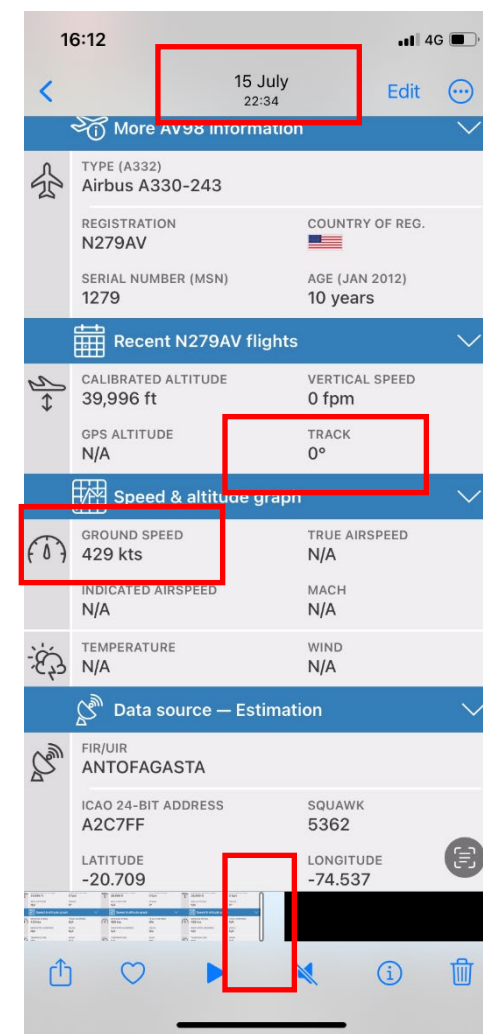
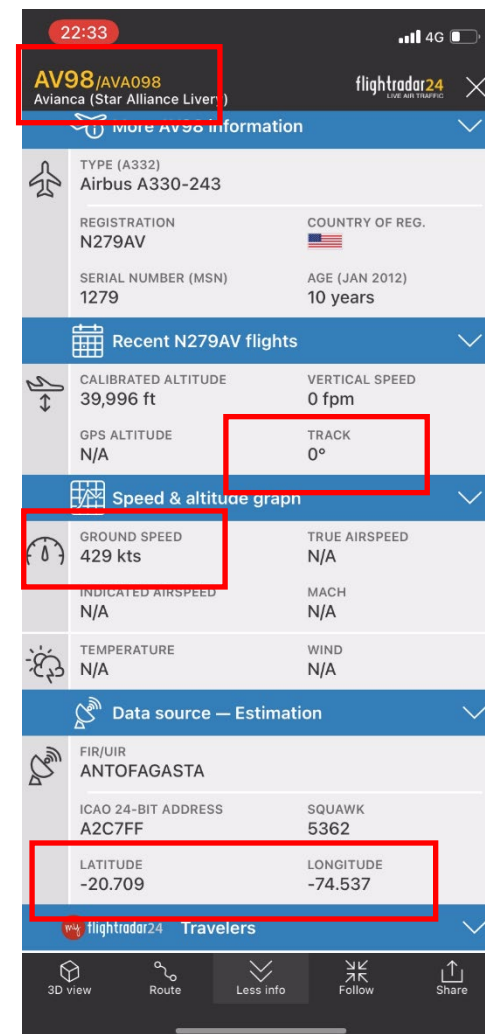
*Flight travelling
due north ($000^{\circ}T$)
or due south ($180^{\circ}T$)*



Data at the **START** of recording



Data at the **END** of recording



Method 1: Flight travelling north

Date	2022-07-15
Flight Number	AV98
From	Santiago SCL
To	Bogota BOG
Latitude1 (degrees)	-20.961
Longitude1 (degrees)	-74.537
Latitude2 (degrees)	-20.709
Longitude2 (degrees)	-74.537
ΔTime (mm:ss)	02:07
Speed (knots)	429
Track (°T)	000

Angle°
Distance in nm
Speed in knots
Speed in km/h

1.1
1.2
*Doc
DEG

-20.709--20.961|

0.252

0.252· 60

15.12

15.12

· 3600

2· 60+7

428.598425197

428.59842519686· 1.852

793.764283465

Speed ≈ 429 knots

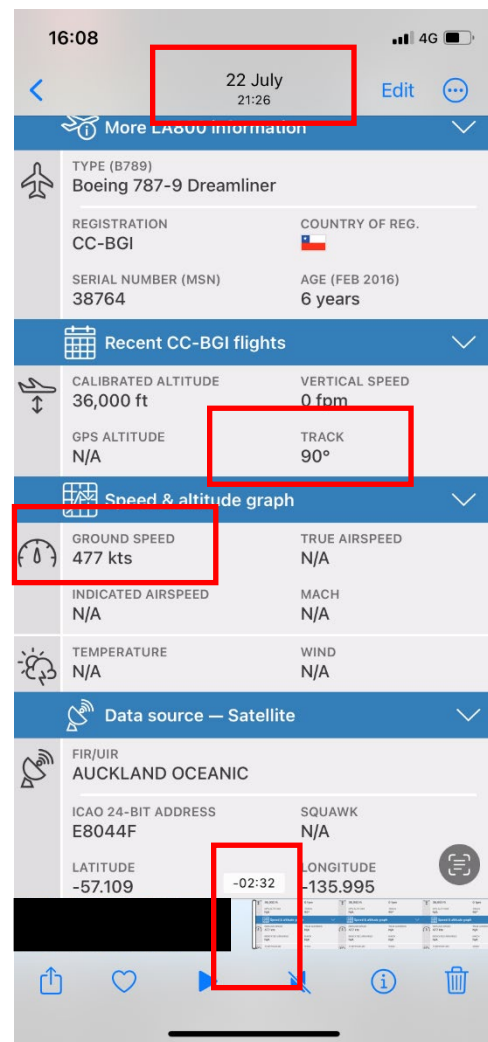
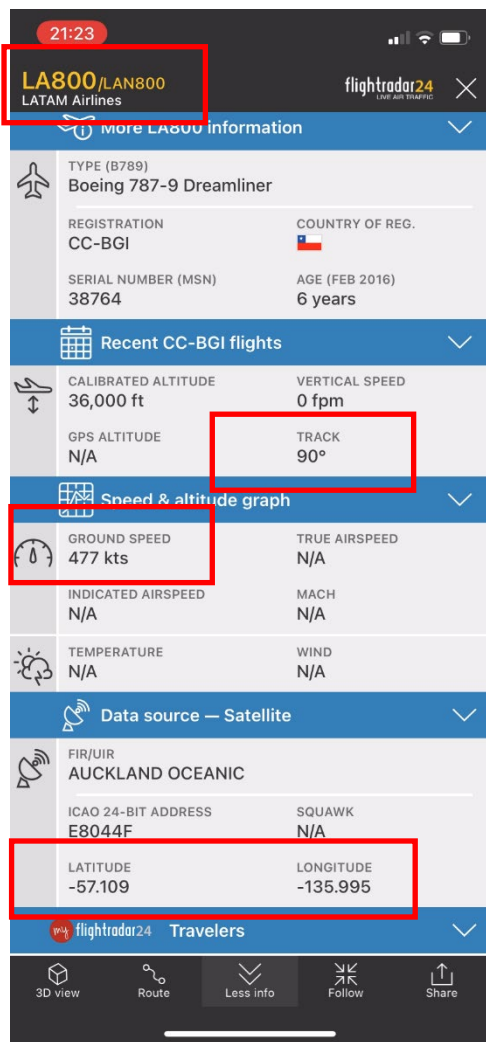
Track = 000° True ∴ Long₁ = Long₂ and Lat₂ North of Lat₁

Flight Calculations Travelling due NORTH								✖	✓	
4	Edit only the red cells		Calculations in BLUE		Δ Latitude	Δ Longitude		Satellite	4G	
Date	2022-07-15				0.252	0		✖	✓	
Flight No.	AV98									
From	Santiago	SCL		C = 40 000 km	r = 6371 km	r + altitude				
To	Bogota	BOG								
			Long dist (km)	28.0	28.0	28.1				
Altitude (feet)	39996									
Altitude (m)	12191									
ΔT ('mmss)	0207		Speed (km/h)	794	794	796				
ΔT (s)	127		Speed (knots)	429	429	430				
Speed (knots)	429									
Speed (km/h)	795		Speed error (knots)	0	0	1				
			Speed error (%)	-0.10%	-0.03%	0.17%				
Track (° True)	0									
T1 Latitude	-20.961		atan() (decimal degrees)	0.0	0.0	0.0				
T1 Longitude	-74.537									
T2 Latitude	-20.709									
T2 Longitude	-74.537									
				Bearing						
				Track						
				0 < θ < 90	Track					
				(dec degs)	error					
				0.00	0.00					

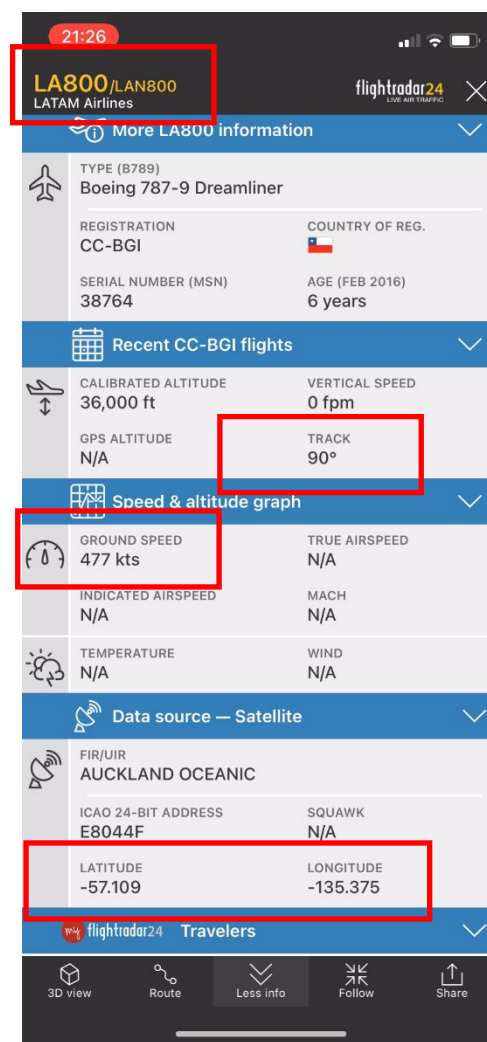
$$Track = 0^\circ + \tan^{-1} \left(\frac{\Delta Longitude}{\Delta Latitude} \right)$$

Method 2

*Flight travelling
due east($090^{\circ}T$)
or due west ($270^{\circ}T$)*



Data at the **START** of recording



Data at the **END** of recording

Method 2: Flight travelling east

Date	2022-07-22
Flight Number	LA800
From	Auckland AKL
To	Santiago SCL
Latitude1 (degrees)	-57.109
Longitude1 (degrees)	-135.995
Latitude2 (degrees)	-57.109
Longitude2 (degrees)	-135.375
ΔTime (mm:ss)	02:32
Speed (knots)	477
Track (°T)	090

$Angle^\circ$
 $Angle \times \cos(Lat^\circ)$
 Distance in nm
 Speed in knots
 Speed in km/h

1.1	1.2	*Doc	DEG
-135.375--135.995		0.62	
0.62 · cos(57.109)		0.336686384764	
0.3366863847635 · 60		20.2011830858	
$\frac{20.20118308581}{2 \cdot 60 + 32} \cdot 3600$		478.449073085	
478.44907308497 · 1.852		886.087683353	

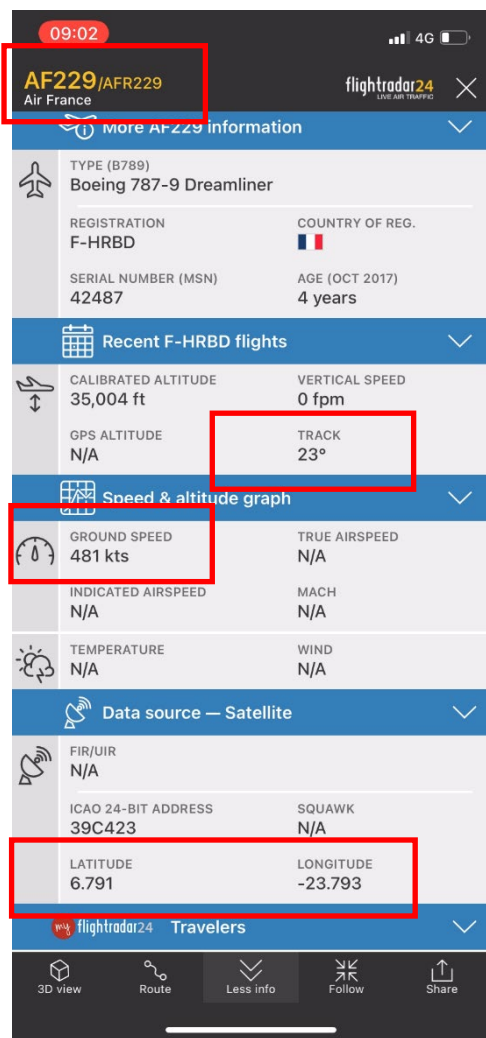
Speed ≈ 477 knots

Track = 090° True ∵ Lat₁ = Lat₂ and Long₂ East of Long₁

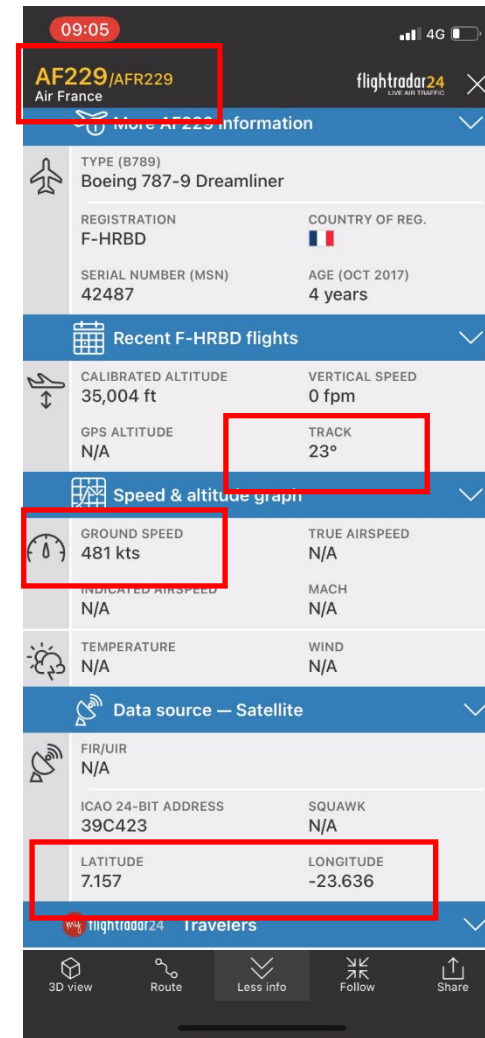
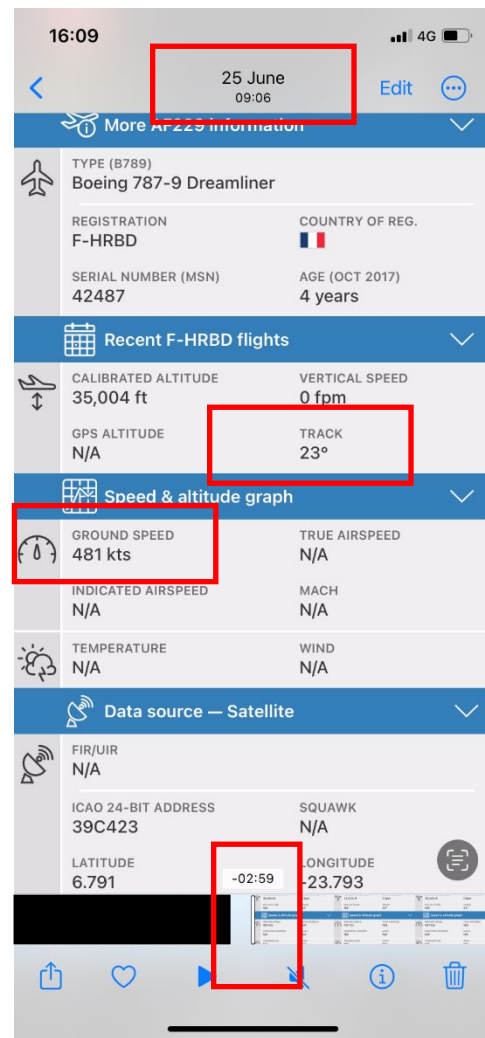
Method 3

*Flight travelling in any direction
but within $\pm 8^\circ$ of the equator*

Plane Trigonometry



Data at the **START** of recording



Data at the **END** of recording

Method 3: Flight near the equator

Date	2022-06-25
Flight Number	AF229
From	Buenos Aries EZE
To	Paris CDG
Latitude1 (degrees)	6.791
Longitude1 (degrees)	-23.793
Latitude2 (degrees)	7.157
Longitude2 (degrees)	-23.636
ΔTime (mm:ss)	02:59
Speed (knots)	481
Track (°T)	023

$\Delta\text{Latitude}$

$\Delta\text{Longitude}$

Track = 023° True

Distance as an angle

Distance(nm)

Speed(knots)

Speed(km/h)

The calculator shows the following steps:

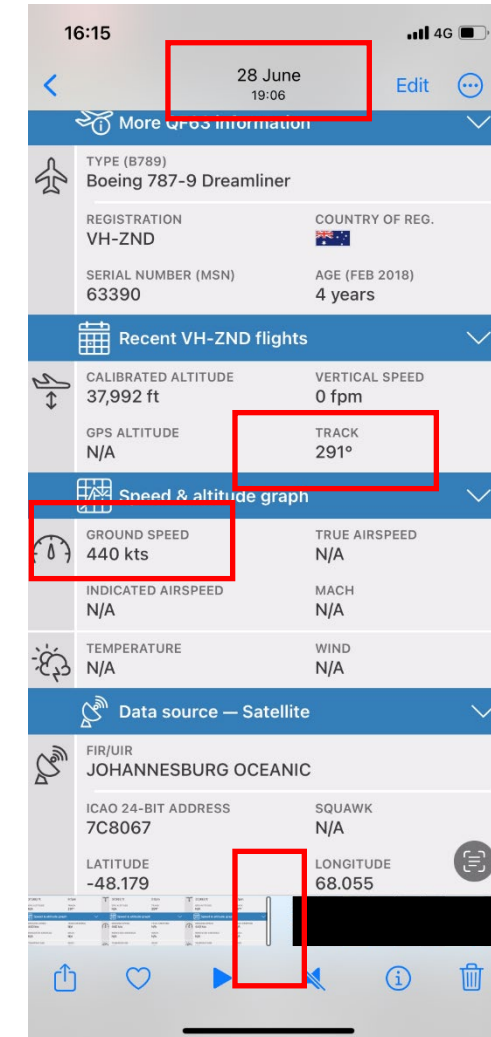
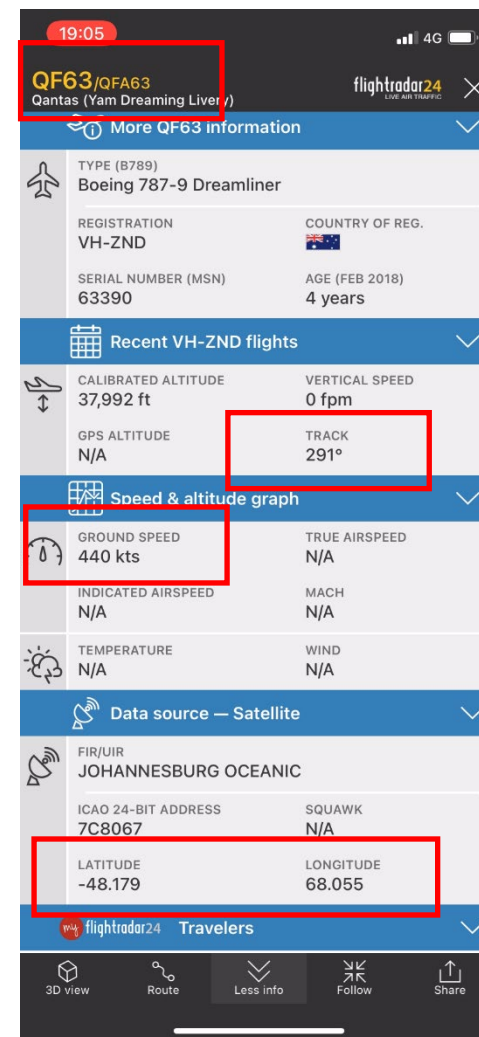
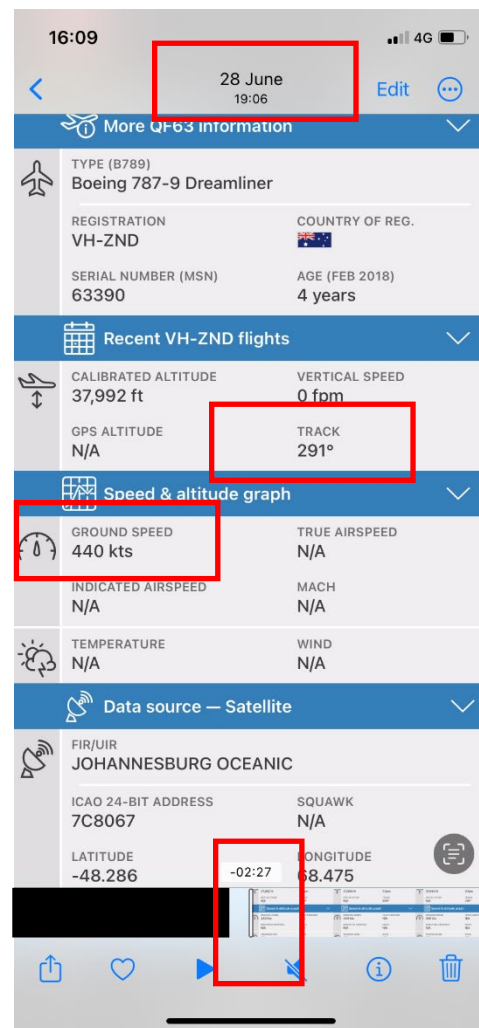
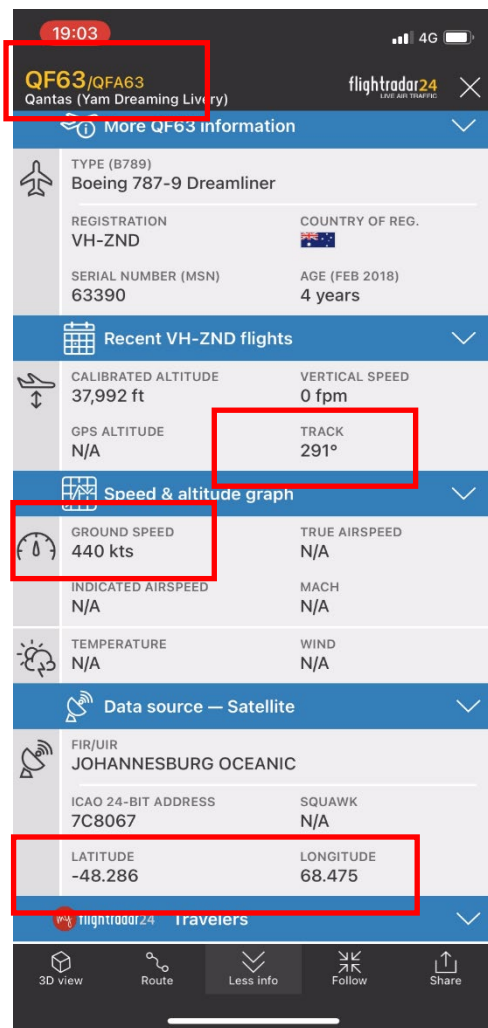
- Top Screenshot (Page 1.3):**
 - $|7.157 - 6.791|$ = 0.366
 - $|-23.636 - -23.793|$ = 0.157
 - $\tan^{-1}\left(\frac{0.157}{0.366}\right)$ = 23.2174813074
 - $\sqrt{(0.366)^2 + (0.157)^2}$ = 0.39825243251
 - $0.39825243250983 \cdot 60$ = 23.8951459506
- Bottom Screenshot (Page 1.4):**
 - $\frac{23.89514595059}{2 \cdot 60 + 59} \cdot 3600$ = 480.572767721
 - $480.57276772138 \cdot 1.852$ = 890.02076582

A red arrow points from the value 481 in the table to the result 480.572767721 in the calculator. Another red arrow points from the text "Speed ≈ 481 knots" to the same result.

Method 4

*Flight travelling in
any direction and
anywhere on the Earth*

Spherical Trigonometry



Data at the **START** of recording

Data at the **END** of recording

Method 4: Spherical trigonometry

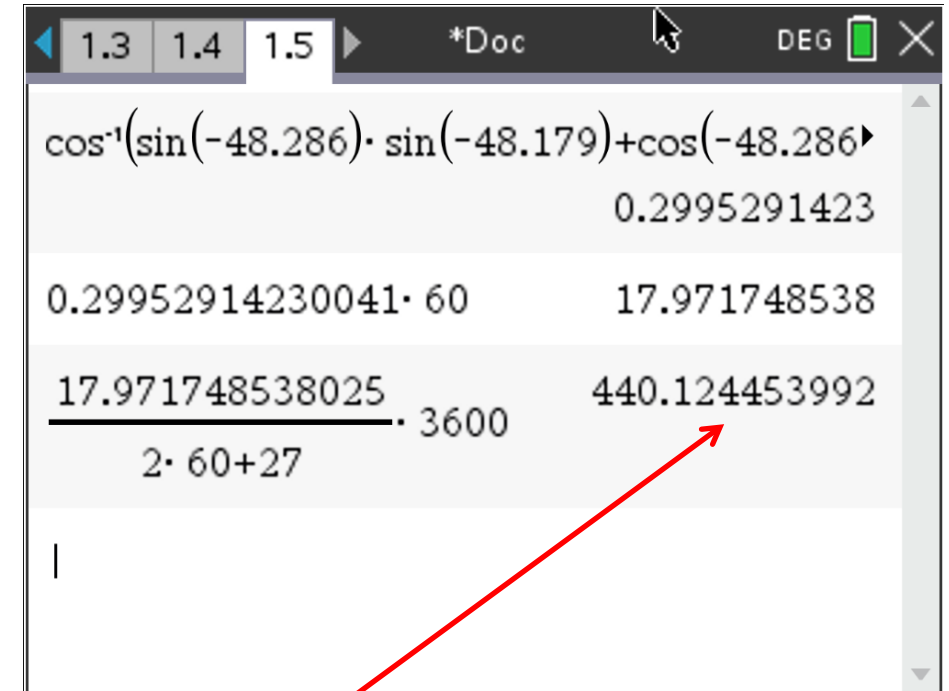
Date	2022-06-28
Flight Number	QF63
From	Sydney SYD
To	Jo'burg JNB
Latitude1 (degrees)	-48.286
Longitude1 (degrees)	68.475
Latitude2 (degrees)	-48.179
Longitude2 (degrees)	68.055
ΔTime (mm:ss)	02:27
Speed (knots)	440
Track (°T)	291

arc angle(°)

distance(nm)

speed(knots)

Calculating the angle, distance & speed



Speed ≈ 440 knots

$$\text{arc angle} = \cos^{-1}[\sin(\text{Lat}_1) \cdot \sin(\text{Lat}_2) + \cos(\text{Lat}_1) \cdot \cos(\text{Lat}_2) \cdot \cos(|\text{Long}_2 - \text{Long}_1|)]$$

Method 4: Spherical trigonometry

Calculating the track

Date	2022-06-28
Flight Number	QF63
From	Sydney SYD
To	Jo'burg JNB
Latitude1 (degrees)	-48.286
Longitude1 (degrees)	68.475
Latitude2 (degrees)	-48.179
Longitude2 (degrees)	68.055
ΔTime (mm:ss)	02:27
Speed (knots)	440
Track (°T)	291

$$\theta^{\circ} = \cos^{-1} \left(\frac{\sin(Lat_2) - \sin(Lat_1) \cos(arc\ angle)}{\cos(Lat_1) \sin(arc\ angle)} \right)$$

$\theta^{\circ} =$

Track
correction

$\cos^{-1} \left(\frac{\sin(-48.179) - \sin(-48.286) \cdot \cos(0.2995291423)}{\cos(-48.286) \cdot \sin(0.2995291423)} \right)$

69.2267400744

360 - 69.2267400744 = 290.773259926

Track = 291° T

If $Lon_2 > Lon_1$ then $Track = \theta^{\circ}$ ✗

If $Lon_2 < Lon_1$ then $Track = 360^{\circ} - \theta^{\circ}$ ✓

[illegible]

Who said trigonometry is useless!!!

*Navigation is a very practical
application of trigonometry.*

Thank you.

The End

References:

Bowditch, N. and United States National Geospatial-Intelligence Agency (2013). *The American Practical Navigator*. New York, NY: Skyhorse.

Wikipedia Contributors. (2020, October 13). Great-circle distance. Retrieved November 2, 2020, from Wikipedia website: [https://en.wikipedia.org/wiki/Great-circle_distance#:~:text=The%20great%2Dcircle%20distance%2C%20orthodromic,line%20through%20the%20sphere's%20interior\).](https://en.wikipedia.org/wiki/Great-circle_distance#:~:text=The%20great%2Dcircle%20distance%2C%20orthodromic,line%20through%20the%20sphere's%20interior).)

Enzo Vozzo

After working as a Technical Officer at Telstra, Enzo graduated from Monash University in 2005 with a Bachelor of Technology (Computer Studies) and taught Electronics and Communications Engineering at Chisolm TAFE.

In 2013 he graduated from RMIT University with a Graduate Diploma of Education teaching Secondary School Mathematics and Science.

Since 2016 he has been teaching Mathematics at Mentone Grammar.



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Instagram iphiepi: <https://www.instagram.com/iphiepi/> →

$$\begin{array}{ll} i = \sqrt{-1} & \phi = \frac{1 + \sqrt{5}}{2} \\ e = \sum_{n=0}^{\infty} \frac{1}{n!} & \pi = 4 \int_0^1 \sqrt{1-x^2} dx \end{array}$$



YouTube Channel: Maths Whenever:

https://www.youtube.com/channel/UCFLdfe_y2OQ1MZvGjha9taQ/videos

